

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort.**

**Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

|    |   |      |
|----|---|------|
| C1 | Total first-time, first-year (freshman) men who applied   | 1764 |
| C1 | Total first-time, first-year (freshman) women who applied | 4876 |

|    |   |      |
|----|---|------|
| C1 | Total first-time, first-year (freshman) men who were admitted   | 999  |
| C1 | Total first-time, first-year (freshman) women who were admitted | 3085 |

|    |   |     |
|----|---|-----|
| C1 | Total full-time, first-time, first-year (freshman) men who enrolled | 193 |
| C1 | Total part-time, first-time, first-year (freshman) men who enrolled |     |

|    |   |     |
|----|---|-----|
| C1 | Total full-time, first-time, first-year (freshman) women who enrolled | 571 |
| C1 | Total part-time, first-time, first-year (freshman) women who enrolled |     |

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

|    |   |     |    |
|----|---|-----|----|
|    |   | Yes | No |
| C2 | Do you have a policy of placing students on a waiting list? | x   |    |

- C2 If yes, please answer the questions below for Fall 2016 admissions:**

|    |  |     |
|----|--|-----|
| C2 | Number of qualified applicants offered a place on waiting list | 100 |
| C2 | Number accepting a place on the waiting list                   | 28  |
| C2 | Number of wait-listed students admitted                        | 0   |

|    |   |     |    |
|----|---|-----|----|
|    |   | Yes | No |
| C2 | Is your waiting list ranked?                          |     |    |
| C2 | If yes, do you release that information to students?  |     |    |
| C2 | Do you release that information to school counselors? |     |    |

### Admission Requirements

- C3 High school completion requirement**

|    |   |   |
|----|---|---|
| C3 | High school diploma is required and GED is accepted     | x |
| C3 | High school diploma is required and GED is not accepted |   |
| C3 | High school diploma or equivalent is not required       |   |

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

|    |                               |   |
|----|-------------------------------|---|
| C4 | Require                       | x |
| C4 | Recommend                     |   |
| C4 | Neither require nor recommend |   |

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| C5 |                                  | Units<br>Required | Units<br>Recommended |
|----|----------------------------------|-------------------|----------------------|
| C5 | Total academic units             | 16                |                      |
| C5 | English                          | 4                 |                      |
| C5 | Mathematics                      | 2                 | 4                    |
| C5 | Science                          | 2                 | 3                    |
| C5 | Of these, units that must be lab |                   |                      |
| C5 | Foreign language                 |                   | 1                    |
| C5 | Social studies                   | 1                 |                      |
| C5 | History                          |                   | 1                    |
| C5 | Academic electives               | 7                 |                      |
| C5 | Computer Science                 |                   |                      |
| C5 | Visual/Performing Arts           |                   |                      |
| C5 | Other (specify)                  |                   |                      |

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

|           |   |  |
|-----------|---|--|
| <b>C6</b> | Open admission policy as described above for all students         |  |
| <b>C6</b> | Open admission policy as described above for most students, but-- |  |
| <b>C6</b> | selective admission for out-of-state students                     |  |
| <b>C6</b> | selective admission to some programs                              |  |
| <b>C6</b> | other (explain):  |  |

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

| <b>C7</b> |                                  | Very Important | Important | Considered | Not Considered |
|-----------|----------------------------------|----------------|-----------|------------|----------------|
| <b>C7</b> | <b>Academic</b>                  |                |           |            |                |
| <b>C7</b> | Rigor of secondary school record | X              |           |            |                |
| <b>C7</b> | Class rank                       |                | X         |            |                |
| <b>C7</b> | Academic GPA                     | X              |           |            |                |
| <b>C7</b> | Standardized test scores         | X              | X         |            |                |
| <b>C7</b> | Application Essay                |                |           |            |                |
| <b>C7</b> | Recommendation(s)                | X              |           |            |                |
| <b>C7</b> | <b>Nonacademic</b>               |                |           |            |                |
| <b>C7</b> | Interview                        |                |           | X          |                |
| <b>C7</b> | Extracurricular activities       |                |           | X          |                |
| <b>C7</b> | Talent/ability                   |                |           | X          |                |
| <b>C7</b> | Character/personal qualities     |                |           | X          |                |
| <b>C7</b> | First generation                 |                |           |            | X              |
| <b>C7</b> | Alumni/ae relation               |                |           | X          |                |
| <b>C7</b> | Geographical residence           |                |           |            | X              |
| <b>C7</b> | State residency                  |                |           |            | X              |
| <b>C7</b> | Religious affiliation/commitment |                |           |            | X              |
| <b>C7</b> | Racial/ethnic status             |                |           | X          |                |
| <b>C7</b> | Volunteer work                   |                |           | X          |                |
| <b>C7</b> | Work experience                  |                |           |            |                |
| <b>C7</b> | Level of applicant's interest    |                |           |            |                |

**SAT and ACT Policies**

**C8** Entrance exams

| <b>C8A</b> |  | Yes | No |
|------------|--|-----|----|
| <b>C8A</b> | Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? | x   |    |

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

| <b>C8A</b> |                                  | ADMISSION |           |                  |                       |          |
|------------|----------------------------------|-----------|-----------|------------------|-----------------------|----------|
| <b>C8A</b> |                                  | Require   | Recommend | Require for Some | Consider if Submitted | Not Used |
| <b>C8A</b> | SAT or ACT                       | x         |           |                  |                       |          |
| <b>C8A</b> | ACT only                         |           |           |                  |                       |          |
| <b>C8A</b> | SAT only                         |           |           |                  |                       |          |
| <b>C8A</b> | SAT and SAT Subject Tests or ACT |           |           |                  | x                     |          |
| <b>C8A</b> | SAT Subject Tests only           |           |           |                  | x                     |          |

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

|            |                                      |   |
|------------|--------------------------------------|---|
| <b>C8B</b> | ACT with writing required            |   |
| <b>C8B</b> | ACT with writing recommended         | x |
| <b>C8B</b> | ACT with or without writing accepted | x |

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

|   |   |
|---|---|
| <b>C8B</b> SAT with Essay component required            |   |
| <b>C8B</b> SAT with Essay component recommended         |   |
| <b>C8B</b> SAT with or without Essay component accepted | x |

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

| <b>C8C</b>  | SAT essay | ACT essay |
|---|-----------|-----------|
| <b>C8C</b> For admission                                |           |           |
| <b>C8C</b> For placement                                | x         | x         |
| <b>C8C</b> For advising                                 | x         | x         |
| <b>C8C</b> In place of an application essay             |           |           |
| <b>C8C</b> As a validity check on the application essay |           |           |
| <b>C8C</b> No college policy as of now                  |           |           |
| <b>C8C</b> Not using essay component                    |           |           |

**C8D** In addition, does your institution use applicants' test scores for academic advising?

|            |     |    |
|------------|-----|----|
| <b>C8D</b> | Yes | No |
|            | x   |    |

|  |               |
|--|---------------|
| <b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-                     | July 15, 2017 |
| <b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission | July 15, 2017 |

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some)

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

|                                  |   |
|----------------------------------|---|
| <b>C8G</b> SAT                   | x |
| <b>C8G</b> ACT                   | x |
| <b>C8G</b> SAT Subject Tests     |   |
| <b>C8G</b> AP                    | x |
| <b>C8G</b> CLEP                  | x |
| <b>C8G</b> Institutional Exam    | x |
| <b>C8G</b> State Exam (specify): |   |

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).

|           |                               |     |                              |     |
|-----------|-------------------------------|-----|------------------------------|-----|
| <b>C9</b> | Percent submitting SAT scores | 27% | Number submitting SAT scores | 204 |
| <b>C9</b> | Percent submitting ACT scores | 87% | Number submitting ACT scores | 668 |

| <b>C9</b> |                      | 25th Percentile | 50th Percentile | 75th Percentile | Mean Score |
|-----------|----------------------|-----------------|-----------------|-----------------|------------|
| <b>C9</b> | SAT Critical Reading | 450             | 490             | 460             | 509        |
| <b>C9</b> | SAT Math             | 430             | 490             | 550             | 495        |
| <b>C9</b> | SAT Writing          | 410             | 460             | 530             | 476        |
| <b>C9</b> | SAT Essay            |                 |                 |                 |            |

|    |               |    |    |    |      |
|----|---------------|----|----|----|------|
| C9 | ACT Composite | 20 | 24 | 26 | 23.5 |
| C9 | ACT Math      | 18 | 22 | 25 | 22   |
| C9 | ACT English   | 20 | 23 | 27 | 24   |
| C9 | ACT Writing   |    |    |    |      |

C9 Percent of first-time, first-year (freshman) students with scores in each range:

| C9 |                      | SAT Critical Reading | SAT Math    | SAT Writing |
|----|----------------------|----------------------|-------------|-------------|
| C9 | 700-800              | 2.40%                | 1.50%       | 0.00%       |
| C9 | 600-699              | 11.00%               | 13.00%      | 9.30%       |
| C9 | 500-599              | 36.20%               | 30.00%      | 26.00%      |
| C9 | 400-499              | 46.00%               | 42.00%      | 49.50%      |
| C9 | 300-399              | 4.40%                | 13.00%      | 15.20%      |
| C9 | 200-299              | 0.00%                | 0.50%       | 0.00%       |
|    | Totals should = 100% | 100.00%              | 100.00%     | 100.00%     |
| C9 |                      | ACT Composite        | ACT English | ACT Math    |
| C9 | 30-36                | 6.00%                | 15.00%      | 2.50%       |
| C9 | 24-29                | 45.00%               | 36.00%      | 38.00%      |
| C9 | 18-23                | 45.00%               | 39.00%      | 40.00%      |
| C9 | 12-17                | 4.00%                | 10.00%      | 19.50%      |
| C9 | 6-11                 | 0.00%                | 0.00%       | 0.00%       |
| C9 | Below 6              | 0.00%                | 0.00%       | 0.00%       |
|    | Totals should = 100% | 100.00%              | 100.00%     | 100.00%     |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

|     |   |     |
|-----|---|-----|
| C10 | Percent in top tenth of high school graduating class  | 32% |
| C10 | Percent in top quarter of high school graduating class  | 58% |
| C10 | Percent in top half of high school graduating class   | 80% |
| C10 | Percent in bottom half of high school graduating class  | 20% |
| C10 | Percent in bottom quarter of high school graduating class   | 5%  |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 70% |

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

|     |   |         |
|-----|---|---------|
| C11 | Percent who had GPA of 3.75 and higher    | 39.50%  |
| C11 | Percent who had GPA between 3.50 and 3.74 | 16.00%  |
| C11 | Percent who had GPA between 3.25 and 3.49 | 12.00%  |
| C11 | Percent who had GPA between 3.00 and 3.24 | 12.50%  |
| C11 | Percent who had GPA between 2.50 and 2.99 | 11.00%  |
| C11 | Percent who had GPA between 2.0 and 2.49  | 8.00%   |
| C11 | Percent who had GPA between 1.0 and 1.99  | 1.00%   |
| C11 | Percent who had GPA below 1.0             | 0.00%   |
|     | Totals should = 100%                      | 100.00% |

|     |  |         |
|-----|--|---------|
| C12 | Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.40    |
| C12 | Percent of total first-time, first-year (freshman) students who submitted high school GPA:                   | 100.00% |

**Admission Policies**

**C13 Application Fee**

|     |  |     |    |
|-----|--|-----|----|
| C13 |  | Yes | No |
| C13 | Does your institution have an application fee?       |     | x  |
| C13 | Amount of application fee:                           |     |    |
| C13 |  | Yes | No |
| C13 | Can it be waived for applicants with financial need? |     |    |

C13 If you have an application fee and an on-line application option,

C13 Same fee:

|  |
|--|
|  |
|  |

C13 Free:

C13 Reduced:

| C13   | Yes | No |
|---|-----|----|
| C13 Can on-line application fee be waived for applicants with financial need? |     |    |

**C14 Application closing date**

| C14   | Yes | No |
|---|-----|----|
| C14 Does your institution have an application closing date? | x   |    |
| C14 Application closing date (fall):                        | 7/1 |    |
| C14 Priority date:  | 3/1 |    |

| C15  | Yes | No |
|--|-----|----|
| C15 <b>Are first-time, first-year students accepted for terms other than</b> |     |    |

**C16 Notification to applicants of admission decision sent (fill in one only)**

|  |   |
|--|---|
| C16 On a rolling basis beginning (date): | x |
| C16 By (date):                           |   |
| C16 Other:                               |   |

**C17 Reply policy for admitted applicants (fill in one only)**

|  |        |
|--|--------|
| C17 Must reply by (date):  |        |
| C17 No set date:   |        |
| C17 Must reply by May 1 or within 2 weeks if notified thereafter |        |
| C17 Other:   |        |
| C17 Deadline for housing deposit (MM/DD):                        | varies |
| C17 Amount of housing deposit:                                   | 100.00 |
| C17 Refundable if student does not enroll?                       |        |
| C17 Yes, in full   |        |
| C17 Yes, in part   |        |
| C17 No   | x      |

**C18 Deferred admission**

| C18  | Yes | No |
|--|-----|----|
| C18 Does your institution allow students to postpone enrollment after admission? | x   |    |
| C18 If yes, maximum period of postponement:                                      |     |    |

**C19 Early admission of high school students**

| C19   | Yes | No |
|---|-----|----|
| C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? |     | x  |

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**Early Decision**

| C21   | Yes | No |
|---|-----|----|
| C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? |     | x  |
| C21 If "yes," please complete the following:  |     |    |
| C21 First or only early decision plan closing date  |     |    |
| C21 First or only early decision plan notification date   |     |    |
| C21 Other early decision plan closing date  |     |    |

C21 

|   |  |
|---|--|
| Other early decision plan notification date |  |
|---|--|

**C21 For the Fall 2016 entering class:**

C21 

|  |  |
|--|--|
| Number of early decision applications received by your institution |  |
|--|--|

C21 

|   |  |
|---|--|
| Number of applicants admitted under early decision plan |  |
|---|--|

C21 Please provide significant details about your early decision plan:

|  |
|--|
|  |
|--|

**C22 Early action**

|  | Yes | No |
|--|-----|----|
| <p>C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?</p> |     |    |

C22 If "yes," please complete the following:

C22 

|                           |  |
|---------------------------|--|
| Early action closing date |  |
|---------------------------|--|

C22 

|                                |  |
|--------------------------------|--|
| Early action notification date |  |
|--------------------------------|--|

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| Yes | No |
|-----|----|
|     |    |